

**Guiding Questions for Defining the Normative Content of the Issues
Examined at the Tenth Working Session of the Open-ended Working Group:
Education, Training, Life-long Learning and Capacity-building**

**Definitio
n**

1. What are the definitions of the rights of older persons to education, training, life-long learning and capacity-building in the national legislation in your country? Or how should such a right be defined, considering existing national, regional and international legal framework?

This October was our first time to attend High Level Meeting on Ageing. We are not familiar with all the guiding principles of the United Nations Department of Ageing and feel disadvantaged for answering the remaining questions.

**Scope of the
right**

2. What are the key normative elements of the rights of older persons to education, training, life-long learning and capacity-building, including such elements as availability, accessibility, acceptability and adaptability? Please provide references to existing standards where applicable.

**State
obligations**

3. What are the measures that should be undertaken by the State to respect, protect and fulfill the rights of older persons to education, training, life-long learning and capacity-building, regarding the normative elements as provided above?

**Special
considerations**

4. What special measures and specific considerations should be considered in

developing the normative content of the rights of older persons to education, training, life-long learning and capacity-building?

5. How should the responsibilities of non-State parties such as private sector be defined in the context of the rights of older persons to education, training, life-long learning and capacity- building?

Implementatio

n

6. What are the best practices and main challenges faced by your country in the adoption and implementation of the normative framework on education, training, life-long learning and capacity-building for older persons?

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